

THE EFFECTIVENESS OF CARTOON TOWARD STUDENTS' WRITING SKILL IN NARRATIVE TEXT AT SMA NUSANTARA PALANGKA RAYA

THESIS

Presented to the Language Education Department of the Faculty of Teacher Training
and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfilment of the Requirements for
the Degree of *Sarjana Pendidikan*



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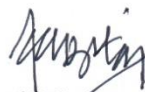
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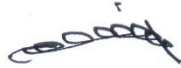
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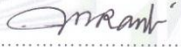
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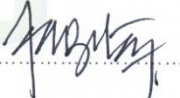
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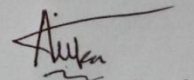
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Finally, the writer realizes that this thesis is still far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

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THE EFFECTIVENESS OF CARTOON TOWARD STUDENTS' WRITING SKILL IN NARRATIVE TEXT AT SMA NUSANTARA PALANGKA RAYA

ABSTRACT

This study aimed to measure the effect of using cartoon toward students' writing skill in narrative text. This study was conducted at SMA Nusantara Palangka Raya academic year 2016-2017 as the subject of the study. The subject of this study consisted of 33 students' of tenth grade.

The writer used quantitative approach in finding out the answer of the problem of the study, technique of the data collection used test. The design of the study was quasi-experimental design where the writer used nonrandomized control group pre-test, post-test design with a kind of treatment. The sample of study was determined using cluster sampling technique. There were two classes, namely X-1 as experiment class (taught by cartoon) with the total number of 20 students and X-2 as control class (without cartoon) with the total number of 13 students. The writer gave pre-test and post-test to both groups.

The result of data analysis showed that there was significant effect of using cartoon towards students' writing skill in narrative text at SMA Nusantara Palangka Raya. It meant H_a was accepted and H_0 was rejected. It can be seen from the data calculated using t_{test} formula. The $t_{observed}$ was consulted with t_{table} which $df = 31$. Significant standard $5\% = 2.04$. Manual calculation found that the $t_{observed}$ was higher than the value of t_{table} at 5% significance level or $2.19 > 2.04$. Then, the data was calculated using t_{test} SPSS 16, it was found that the value of t_{test} was higher than t_{table} at 5% level of significance $t_{test} = 2.299 > t_{table} = 2.04$.

This study is highly expected to give contribution for the reader to know about cartoon clearly. It can help the reader writing easily. And it can also expected to enrich the reader creativity in making cartoon story.

Key words: *Cartoon, Writing Skill, Narrative Text, Quasi Experimental Design*

KEEFEKTIFAN KARTUN TERHADAP KEMAMPUAN MENULIS SISWA DALAM TEKS NARATIF DI SMA NUSANTARA PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh kartun terhadap kemampuan menulis siswa di teks naratif. Penelitian ini dilaksanakan di SMA Nusantara Palangka Raya tahun pelajaran 2016-2017 sebagai subjek penelitian. Subjek dari penelitian ini berjumlah 33 siswa kelas X.

Dalam penelitian ini, penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian, teknik pengumpulan data menggunakan tes. Jenis penelitian ini menggunakan kuasi-eksperimen desain, penulis menggunakan desain kelompok kontrol tidak acak pre-test, post-test dan treatment. Penentuan sampel dengan menggunakan teknik cluster sampling. Ada dua kelas dalam penelitian ini, kelas eksperimen X-1 (mengajar menggunakan kartun) dengan jumlah 20 siswa dan X-2 sebagai kelas kontrol (tanpa kartun) dengan jumlah 13 siswa. Penulis memberikan pre-test dan post-test untuk kedua kelompok.

Hasil data menunjukkan bahwa ada pengaruh kartun terhadap kemampuan menulis siswa di teks naratif di SMA Nusantara Palangka Raya. Itu artinya H_a diterima dan H_0 ditolak. Hasil tersebut dapat dilihat dari penghitungan yang menggunakan rumus t_{test} . $T_{observed}$ dibandingkan dengan t_{tabel} yang mana df nya adalah 31. Taraf standar signifikansi adalah 5% = 2.04. Pada penghitungan manual ditemukan bahwa $t_{observed}$ lebih tinggi dari nilai t_{tabel} di signifikansi 5% atau $2.19 > 2.04$. Kemudian data dihitung menggunakan t_{test} program SPSS 16, hasilnya adalah nilai t_{tes} lebih tinggi dari t_{tabel} pada taraf signifikansi 5%, $t_{test} = 2.299 > t_{tabel} = 2.04$.

Penelitian ini sangat diharapkan memberikan kontribusi kepada pembaca mengetahui tentang kartun dengan jelas. Ini dapat membantu pembaca menulis dengan mudah. Dan ini juga diharapkan dapat memperkaya kreativitas pembaca dalam membuat cerita kartun.

Kata Kunci: *Kartun, Kemampuan Menulis, Teks Naratif, Desain Kuasi-Eksperimen*

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitle: THE EFFECTIVENESS OF CARTOON TOWARD STUDENTS' WRITING SKILL IN NARRATIVE TEXT AT SMA NUSANTARA PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and show in the list of references.

If my own declaration is not right in this thesis one day. I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, 04 November 2016

My Own declaration,



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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

*Maka sesungguhnya bersama kesulitan ada
kemudahan. Sesungguhnya bersama kesulitan ada
kemudahan*

**So, verily, with every difficulty, there is relief. Verily,
with every difficulty, there is relief**

(QS. Al-Insyirah : 5-6)

DEDICATION

This thesis is dedication to some special people as follows:

- ✓ *Especially for my dearest father **Waluyo** who always gives me spirit, support, care materially, praying for me, thanks a lot for your big love that always has given to me.*
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LIST OF ABBREVIATIONS

DF	: Degree of Freedom
H_a	: Alternative Hypothesis
H_0	: Null Hypothesis
SMA	: Senior High School
IAIN	: Institut Agama Islam Negeri
EFL	: English as a Foreign Language
SPSS	: Statistical Product and Service Solution
SE	: Standard Error
SD	: Standar Deviation
F	: Frequency
E	: Experiment
C	: Control

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